

Mount Union-Kistler Elementary School Title I Parent Involvement Policy

At the beginning of each school year, a letter will be sent home with all Title I Parents. This will be an invitation for parents to participate in the planning, reviewing and improvement of Kistler Elementary's Parent Involvement Policy including the parent compact. They will also be informed on the current Title I requirements and their right to be involved in the planning, reviewing and improvement of our Title I Program. Comments and suggestions will be taken during the meeting and the policy will be amended.

Parents are encouraged to attend Kistler's Open House in September to schedule a conference with his/her child. Conferences will be held each November with hours available during the day and evening to accommodate parent's schedules. Parents may also call the school to arrange a time to meet with a teacher if there is a conflict with the conference times.

Kistler Elementary School provides opportunities throughout the school year for parents to be involved with the students and teachers. Examples of past parent involvement programs include; author visit, Thanksgiving Dinner, Breakfast and Book with Santa and Spring Picnic. In addition, the PTO plans many activities that encourage parental involvement as well. Title I Funding is available to support the activities planned by the parents and Title I staff.

During parent activities Title I staff members will provide materials and training to help parents to work with their children to improve achievement across the curriculum.

Mount Union Area School District's Federal Programs Coordinator will send a letter home three times per year (November, January, and June) describing the forms of local and standardized academic assessments used to track the progress of our students. A copy of the child's individual assessment scores will be sent along with the letter. In addition, the curriculum is posted on the school district's website. Parents have access to Power School, the student information system, to monitor their child's progress.

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