

Mount Union Area School District
Schoolwide Title 1
School-Parent Compact
2014-2015

The **Mapleton-Union Elementary School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the Pennsylvania Academic Standards.

This school-parent compact is in effect during the **2014-2015** school year.

School Responsibilities:

The Mapleton-Union Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Pennsylvania Academic Standards as follows:

Reading material and strategies will be based on Scientifically Based Reading Research.

Reading instruction will include the five critical elements of effective reading instruction (phonemic awareness, phonics, fluency, vocabulary, and text comprehension).

A minimum of 90 minutes of direct, explicit, and systematic reading instruction will be provided to students in kindergarten through Grade 6.

Kindergarten through grade 6 students will receive small group, differentiated instruction to help them achieve the Pennsylvania Academic Standards for Reading Writing, Speaking and Listening.

Mathematics core instructional material will be aligned to meet Pennsylvania's Academic Standards for Mathematics.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent Teacher Conference Dates	November 6, 2014
	January 19, 2015

Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

Title 1 schoolwide progress reports will be distributed tri-annually to all students. Reports will be distributed in November 2014, January 2015 and June 2015. Depending upon the child's grade level reports will include student data from Benchmark Literacy, Scholastic Reading Inventory, Benchmark Assessment System, Study Island Benchmark Reading and Mathematics.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parent Teacher Conference Dates	November 6, 2014
	January 19, 2015

Classroom teacher, Title 1 teacher, guidance counselor and building administrator are available for consultation upon request.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to visit their child's classrooms on a scheduled basis.

Parental involvement activities to support reading instruction at home will be coordinated and scheduled throughout the year by classroom teachers, building administrators, and Title 1 staff.

Principal's Signature: _____

Date: _____

Student Responsibilities:

As a student in the *Mapleton-Union Elementary School*, I realize that my education is important and will share the responsibility to improve my academic achievement and achieve Pennsylvania's Academic Standards. I know that I am responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will go to school with the attitude that I am going to do my best.
- I will pay attention.
- I will do my homework everyday and ask for help when I need it.
- I will take a novel home from school each night to read independently or with my parents.
- I will read at least 25 books each year independently or with my parents.
- I will participate in extra curricular activities that go along with my schoolwork.
- I will give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.

Student's Signature: _____ Date: _____

Parent Responsibilities:

As the parent/guardian of a student in the *Mapleton-Union Elementary School*, I realize the importance of working with the school. I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I join with *Mapleton-Union Elementary School* by carrying out the following responsibilities to the best of my ability:

- Monitoring attendance.
- Making sure homework is complete.
- Monitoring the amount of television my child watches.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Encouraging my child to read at least 25 books each year.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received via child or mail and responding, as appropriate.
- Serving to the extent possible on policy advisory groups, such as the Mount Union Area Title 1 Parent Advisory Committee.

Parent/Guardian's Signature: _____ Date: _____